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DIREKTORAT SEKOLAH MENENGAH ATAS
2020

BERANI JUJUR HEBAT!
JUJUR ADALAH LANGKAH AWAL BERANTAS KORUPSI
ZI-WBK

Modul Pembelajaran SMA

Bahasa dan Sastra Inggris



KELAS
XI

DAFTAR ISI

DAFTAR ISI i
PENYUSUN ii
PETA KONSEP iii
GLOSARIUM iv
PENDAHULUAN 1
A. Identitas Modul 1
B. Kompetensi Dasar 1
C. Deskripsi 2
D. Petunjuk Penggunaan Modul 2
E. Materi Pembelajaran 3
KEGIATAN PEMBELAJARAN I 6
A. Tujuan 6
B. Uraian Materi 6
C. Latihan Soal 9

D. Rangkuman
.....
... 12
KEGIATAN PEMBELAJARAN II
..... 14
A. Tujuan
.....
..... 14
B. Uraian Materi
.....
14
C. Latihan Soal
.....
.. 17
D. Rangkuman
.....
... 19

EVALUASI
.....
..... 20
DAFTAR PUSTAKA
..... 23

You should be on the case

MODUL
KELAS XI

Penyusun :

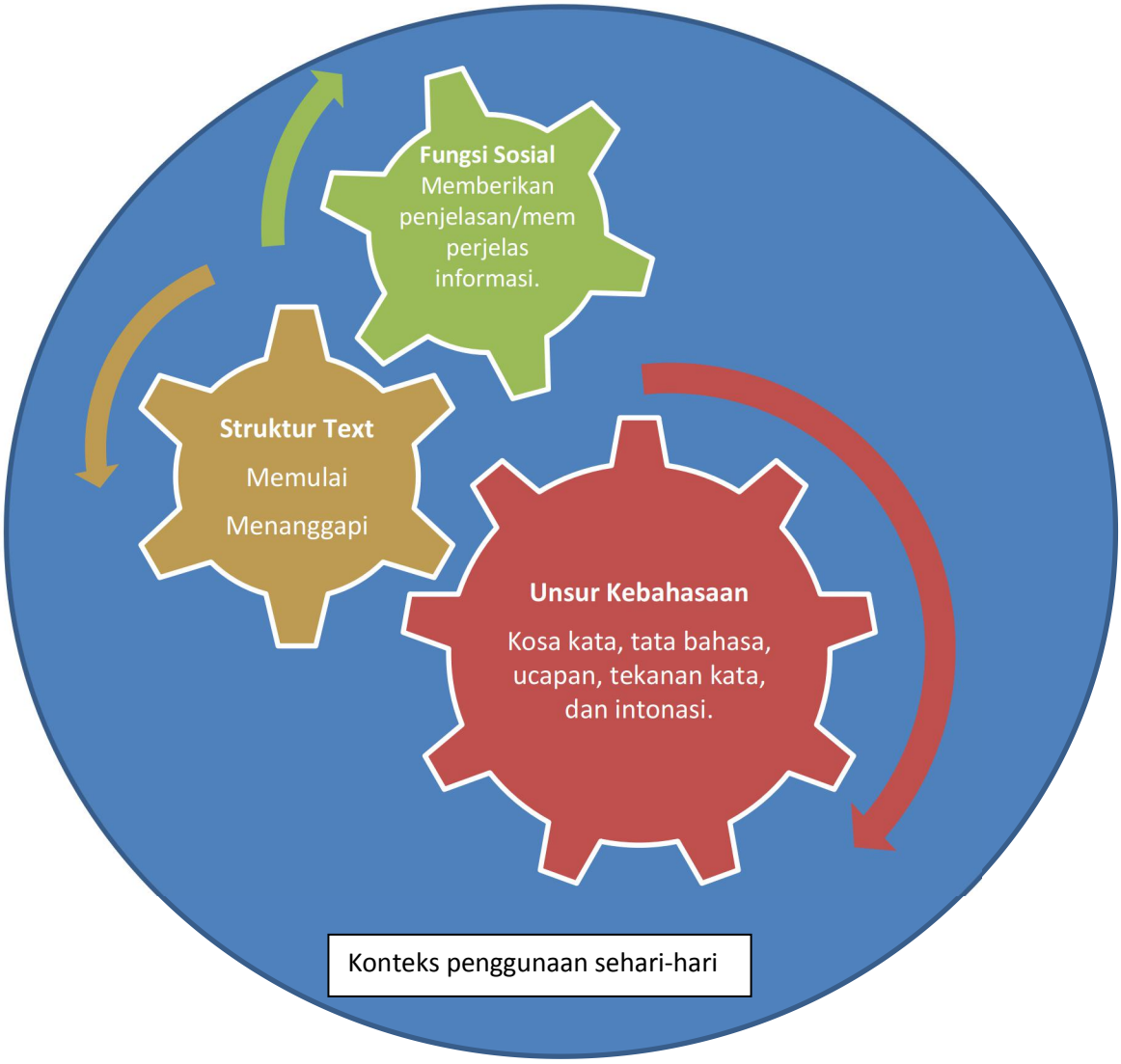
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KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
DIREKTORAT JENDERAL PENDIDIKAN MENENGAH
DIREKTORAT PSMA
2020

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PETA KONSEP

Tindakan memberi dan meminta informasi terkait pemberian contoh



GLOSARIUM

Thesis statement	:	Pernyataan isu
abstract noun	:	Kata benda abstrak
ban	:	melarang
persuade	:	meyakinkan
despite	:	meskipun
Adverb	:	Kata keterangan

PENDAHULUAN

A. Identitas Modul

Mata Pelajaran : Bahasa dan Sastra Inggris

Kelas / Semester : XI/ Genap

Alokasi Waktu : 6 Jam Pelajaran

Judul Modul : You should be on the case

B. Kompetensi Dasar

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.9 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *hortatory exposition* lisan dan tulis dengan memberi dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya	3.8.1. Mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks *hortatory exposition* lisan dan tulis dengan memberi dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya 3.8.2 Mampu menyampaikan teks *hortatory exposition* lisan dan tulis dengan memberi dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya
4.9Teks hortatory exposition 4.9.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *hortatory exposition* lisan dan tulis, terkait isu aktual 4.9.2 Menyusun teks *hortatory exposition* lisan dan tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	4.8.1. Mampu menyusun teks *hortatory exposition* lisan dan tulis dengan memberi dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya

C. Deskripsi

Kita semua adalah makhluk sosial yang berkomunikasi dengan orang lain. Ada sekitar 7 miliar penduduk dunia yang hidup di berbagai negara dengan sistem pemerintahan yang berbeda-beda. Dengan banyaknya manusia yang ada, terkadang muncul kegelisahan dalam pikiran "mengapa orang-orang tersebut tidak berperilaku sebagaimana aku berperilaku?" Atau pemikiran seperti "mengapa kebersihan itu sangat penting untuk dijaga?" Jika kamu memiliki kegelisahan yang ingin kamu utarakan, kamu bisa memanfaatkan salah satu materi yang akan kita pelajari yaitu teks eksposisi hortatory.

Hortatory exposition text adalah jenis teks atau materi lisan persuasif dalam bahasa Inggris yang menyajikan argumen atau alasan untuk mempengaruhi pendengar atau pembaca bahwa sesuatu tersebut harus dilakukan atau tidak boleh dilakukan. *Hortatory exposition text* ini bertujuan untuk memengaruhi atau meyakinkan pembaca untuk melakukan sesuatu atau bertindak dalam hal tertentu. Teks ini juga bertujuan untuk memaksa pembaca atau pendengar untuk setuju dengan apa yang disampaikan.

Didalam sebuah Teks hortatory exposition, sangatlah penting untuk memberikan argument beserta fakta nya. Kenapa harus ada fakta dan ide dalam teks eksposisi? Dua hal tersebutlah yang menjadi landasan dalam berargumentasi. Tanpa adanya ide, tulisan tidak akan berkembang secara terstruktur dan tidak akan jelas kemana arahnya. Sedangkan data, apapun bentuknya, berguna untuk menguatkan ide yang ingin disampaikan penulis. Makin bagus data yang digunakan, makin kuat pengaruh yang dimiliki oleh paragraf argumentasi. Misalkan kamu hendak menyampaikan suatu gagasan mengenai pemerataan pendidikan. Idemu tidak akan didengar jika data yang diketahui oleh pembaca adalah pendidikan telah merata. Dengan menambahkan data yang lebih kuat, kamu dapat menyanggah kepercayaan masyarakat tersebut.

D. Petunjuk Penggunaan Modul

Pada modul ini kalian akan diajak berlatih untuk mampu membedakan fungsi social, struktur teks dan unsur kebahasaan teks Hortatory Exposition lisan dan tulis dan kalian mampu meyusun teks Hortatory Exposision sesuai dengan konteks penggunaannya. Perhatian petunjuk penggunaan modul sebagai berikut:

1. Modul ini dapat kalian pelajari secara mandiri atau kelompok, baik di sekolah maupun diluar sekolah.
2. Pelajarilah modul ini dengan menyimak, membaca, dan mengamati contoh-contoh yang telah disediakan.
3. Kalian juga bisa belajar dengan cara diskusi, demonstrasi , simulasi dan tanya jawab dengan teman kalian atau membentuk kelompok diskusi yang efektif.
4. Kerjakan latihan-latihan dan evaluasi yang ada pada modul ini.

5. Pelajari sumber-sumber belajar lainnya seperti melalui video atau situs internet tentang pembelajaran atau latihan menyusun teks Hortatory Exposition lisan dan tulisan.
6. Jika ada kendala dan kalian mengalami kesulitan, diskusikan kembali dengan teman kalian dan jika masih belum mendapatkan jawaban yang kurang memuaskan tanyakan kepada guru atau pakar lainnya.

E. Materi Pembelajaran

Teks hortatory exposition adalah teks yang ditulis berdasarkan pemikiran sang penulis terhadap suatu gagasan yang bertujuan untuk memberi saran atau nasehat kepada para pembacanya.

Hortatory exposition biasanya ditemukan dalam buku-buku ilmiah, jurnal, majalah, artikel koran, pidato akademik, atau laporan penelitian dll. Hortatory exposition sangat populer bagi para ilmuwan, masyarakat akademik, dan orang-orang berpendidikan. Untuk memperjelas pendapat yang dinyatakan pada *thesis statement*, biasanya pembicara atau penulis memaparkan beberapa argumen sebagai alasan pendukung.

Fungsi sosial dari sebuah Hortatory Exposition text adalah untuk mengangkat suatu isu atau permasalahan dan menjelaskan padapembaca mengapa suatu hal atau tindakan terhada p masalah tersebut harus terjadi atau dilakukan, atau tidak seharusnya terjadi atau dilakukan. Hal inilah yang ingin dicapai oleh sang penulis dengan menyajikan argument serta bukti pendukung yang meyakinkan sekaligus Untuk membujuk / mempengaruhi para pembaca.

Generic structure sebuah teks hortatory exposition terdiri dari:



Gambar 1
https://englishadmin.com/2012/07/what-is-hortatory-exposition.html

Sedangkan ciri kebahasaan atau Language feature dalam teks hortatory adalah :

1. Menitikberatkan pada pelaku penulis sendiri.
2. Menggunakan abstract noun
3. Menggunakan action verb
4. Menggunakan modal adverb, misalnya certainly, surel
5. Menggunakan temporal connective, misalnya firstly, secondly, dll
6. Menggunakan evaluative words. misalnya valuable, trustworthy, dll
7. Menggunakan passive voice

Contoh Teks Hortatory Exposition:

Mobile Phone Should be Banned For Students at School

Issue

Nowadays, mobile phone user increase dramatically. It is because mobile phone features and functions have enhanced. Mobile phone is not only used for calling and texting but also for taking pictures, recording video, playing games, acessing internet, and much more. These days, mobile phone not only used by the adults but also used by teenager and students. However, should students be allowed to bring mobile phone at school?

Arguments

Many schools do not allow their students to bring mobile phone to school. It is very reasonable, because bringing mobile phone to school potentially disrupt the learning process. A lot of students use mobile phone irresponsibly. Students often use mobile phone to communicate with their friends during the class. They also like to take pictures with their friends in the class as well. Those can make the students less concentrated during the teaching learning process.

Arguments

Mobile phone also provide a large temptation for the students to cheat in a test. As we know, mobile phone can connect people to anyone and anywhere on this planet. So, they can ask their friends for an answer for the test. Because of the small size of the mobile phone, students can send text quitely without being noticed by the teacher. Learning at school is to behave fair way not cheating.

Recommendation

Therefore, schools should ban their student for bringing mobile phone to school. However, in case of an emergency and students need a call for help, schools should provide easy access to phone.

Setelah mempelajari materi teks Hortatory exposition dan membaca contoh teks nya, apakah kalian dapat memahami tujuan, struktur teks dan unsur kebahasaan Hortatory Exposition? Berikanlah pendapat dengan memilih emotikon yang sesuai dibawah ini!





KEGIATAN PEMBELAJARAN 1

A. Tujuan

Setelah mempelajari modul ini, kalian dapat :

1. Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks Hortatory Exposition
2. Memahami fungsi sosial, struktur teks dan unsur kebahasaan teks Hortatory Exposition sesuai konteks penggunaannya.

B. Uraian Materi

Practice 1

Let's Practice the dialogue

Read and practice the dialogue with your partner!

Situation: Andi and Toni are discussing issues of banning smartphone in the school.

Andi: Have you heard about our school's plan to ban smartphones in the school?
Toni : Yes , I heard about it.
Andi: What do you think about it?
Toni : Well, I think that's fair enough.
Andi : why do you think so?
Toni: you see… Smartphones have caused so much trouble in our class. Remember yesterday's history class? Our teacher got very angry because was interrupt by smartphone ringing many times. This may happen again and again.
Andi: yes, that's right
Toni: Another thing is… Smartphones have caused a kind of stupid competition.
Andi: what do you mean?
Toni : you know, Everyone seems to compete to have the latest model.
Andi: Yes, I feel that too.
Toni : So it's a good idea if the school doesn't allow students to use their smartphone in the school.

Adapted from : http://englishadmin.com/2013/08/3-contoh-dialog-bahasa-inggris-terjemah-opinion.html

Practice 2

Let's identify

Dari percakapan yang terdapat di Practice 1, dapatkah kalian mengidentifikasi isu yang sedang dibicarakan oleh Andi dan Toni? Apakah Toni memberikan argumen terhadap isu nya?

Benar sekali. Isu yang disampaikan Toni adalah tentang the *school's plan to ban smartphones in the school* atau rencana sekolah melarang penggunaan HP pintar di sekolah. Toni yang setuju dengan isu tersebut mengemukakan beberapa argument yaitu :

1. *Smartphones have caused so much trouble in our class.* (HP pintar telah menyebabkan banyak masalah dikelas)
2. *Smartphones have caused a kind of stupid competition.* (HP pintar menyebabkan adanya kompetisi konyol)

Selain itu yang paling penting adalah bahwa setiap kali Toni memberikan argument, selalu diikuti oleh fakta setelahnya untuk mendukung argumennya seperti dijabarkan berikut ini:

Argument 1 : Smartphones have caused so much trouble in our class.
Fact : Our teacher got very angry because was interrupt by smartphone ringing many times.

Argument 2 : Smartphones have caused a kind of stupid competition.
Fact : Everyone seems to compete to have the latest model.

Teks Hortatory Exposition juga memiliki kesimpulan berbentuk rekomendasi apa yang harus atau tidak seharusnya dilakukan. Pada dialog diatas, Toni memberikan rekomendasi nya terhadap isu yaitu dengan menyatakan:
So it's a good idea if the school doesn't allow students to use their smartphone in the school.

Practice 3

Let's read

Bacalah paragraph dibawah ini dengan teliti kemudian identifikasilah isu atau thesis statement, arguments dan recommendation yang terdapat didalamnya!

The other day when I was walking to school, I saw a street cleaner sit in the truck while his partner did all of the work. Both of those people were getting paid. People need to take street cleaning more seriously. Street cleaning is important because it decreases the pollution, it gives our city a better look, and it increases employment. So, it's better if the city administrator makes the street cleaning becomes the priority program.

Issue

;…….

.

Arguments

:……

……..

Recommendation :……

…….

Bagaimana? Apakah kalian mengalami kesulitan membaca teks Hortatory exposition diatas? Semoga tidak ya. Berhasilkah kalian mengidentifikasi bagian bagian teks Hortatory Exposition? Bandingkanlah dengan pembahasan dibawah ini.

Dari teks diatas, issue yang dibahas adalah ***Street cleaning is important*** (pentingnya kebersihan jalan). Walaupun ada beberapa kalimat diawal paragraph, tetapi kalimat kalimat tersebut hanyalah *opening sentence* atau kalimat pembuka nya. Sedangkan ide utama atau isu nya adalah tentang pentingnya kebersihan dijalan raya karena ada argument yang menyokong isu tersebut.

Sedangkan arguments yang disebutkan untuk mendukung isu adalah ***it decreases the pollution, it gives our city a better look, and it increases employment.*** Dari ketiga arguments yang disebutkan, jelaslah bahwa penulis teks memberikan argument yang sangat mendukung pentingnya kebersihan jalan yaitu bisa mengurangi polusi, memberikan wajah kota yang lebih baik, dan meningkatkan jumlah pekerja.

Recommendation dalam teks diatas adalah ***So, it's better if the city administrator makes the street cleaning becomes the priority program.*** Sangat jelas, penulis teks menyimpulkan sekaligus memberikan rekomendasi bahwa sebaiknya pemerintah kota menjadikan pembersihan jalan sebagai program utamanya.

So, congratulation bagi kalian yang sudah berhasil mengidentifikasi bagian-bagian dalam teks Hortatory Exposition. Kalian yang masih kesulitan, jangan berkecil hati. Kalian akan mendapatlkan Latihan Kembali di kegiatan pembelajaran selanjutnya. Semoga kalian semakin faham dengan teks Hortatory Exposition.

C. Latihan Soal

Read the text carefully and answer the questions that follow!

Text 1 (Number 1-5)

Smoking in a restaurant does not only give the bad impact to the active smokers but also the passive ones.

Smoking in a restaurant is impolite. The smell of the smoke affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul-smelling smoke.

Besides, smoking harm the others especially passive smokers, that is, breathing in smoke made by a smoker, can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and a health risk to the smoker. Cigarettes cause heart and lung disease and people do not smoke anywhere, not just in restaurants.

Regarding to the bad impacts, smoking must not be allowed in any restaurants.

1. What is the best title for the text?
   A. The difference between active and passive smokers.
   B. The smoking should not be allowed in restaurant.
   C. The benefit of being passive smokers.
   D. The description about how to quit smoking.
   E. The punishment for smoking in restaurants

2. The communicative purpose of the text is to…
   A. explain how the smoking can be dangerous
   B. retell about some positive effects of smoking
   C. persuade readers with the smoking risk
   D. describe how the smoking is not allowed
   E. persuade readers that smoking must be banned

3. Smoking in a restaurant is <u>impolite</u>. (paragraph 2).
   The synonym of the underlined word is…
   A. Rude
   B. Sensitive
   C. Polite
   D. Kind
   E. Delicate

4. Which of the following statements is not the argument stated in the text?
   A. Smoking is dangerous
   B. Smoking makes us better
   C. Smoking is unhealthy for the smoker

D. Smoking must not be allowed

E. Smoking harms to the others

5. What is the main idea of the second paragraph?

A. Smoking in a restaurant is rude to do

B. Passive smoking is made by a smoker

C. Cigarettes cause heart and lung disease

D. Smoking in restaurants must not be allowed

E. The smell of the smoke affects all people

Text 2 (Number 6-10)

Students' cheating is one of the biggest problems faced by teachers nowadays.

Despite the fact that teachers advise their students not to do dishonest acts during tests, some students still do cheating. There are many kinds of cheating that students do during the test or examination, such as looking other students' work, put some notes under their clothes, write notes or formulas on their desks make hand signals or go to rest rooms to get the answers from their friends.

In my view, students who do cheating are committing a crime. It is a sort of taking something illegally. This crime causes negative results to the students. Students who always cheat deteriorate their mental capacity. Cheating acts also create dependence. They weaken their self confidence. Instead of preparing for the coming test, they are busy to organize notes on a piece of paper. If this awful habit continues, the students will lose their opportunity to develop their intellectual and mind.

Therefore, school should consider cheating as a very serious problem. School board and administration should go hand to overcome this matter. Honesty must be put in school's vision. Harsh punishment must be applied to students who commit this crime.

6. What is mainly discussed in the text?

A. School policy

B. Harsh punishment

C. Cheating as a crime

D. Mental deterioration

E. .Different ways of cheating

7. What will the school do to eliminate students who commit cheating?

A. Create a good vision

B. Select honest students
C. Make students confident
D. Make a harsh punishment
E. Administer the school affair

8. "Students who always cheat deteriorate their mental capacity." (Paragraph 3)
The underlined word means…

A. .support
B. worsen
C. cause
D. create
E. increase

9. "They weaken their self confidence." (Paragraph 3)
What does the underlined word refer to?

A. tests
B. papers
C. results
D. students
E. cheatings

10. What is the purpose of the text?
A. to describe the disadvantage of cheating
B. to encourage teachers to give punishments
C. to tell about the effect of cheating to students
D. to convince the readers not to cheat in the class
E. to explain how the punishment for cheaters.

Answers :

1. B
2. E
3. A
4. B
5. A
6. C

7. D

8. B

9. E

10. D

D. Rangkuman

Hortatory exposition ialah teks yang isinya merupakan pendapat penulis yang menjelaskan sebuah isu secara komprehensif dengan tujuan memengaruhi atau membujuk pembaca atau pendengar bahwa sesuatu yang jadi fokus pembicaraan seharusnya atau tidak seharusnya terjadi, sehingga pembaca terpengaruh untuk melakukan atau tidak melakukan sesuatu tersebut.

Struktur teks yang membangun teks ini terdiri dari :

1. **Thesis**

Penjabaran mengenai pengenalan ide pokok penulis tentang suatu peristiwa, kejadian atau isu yang diangkat atau dibahas. Dalam bagian ini, penulis menjabarkan sudut pandang atau posisinya terhadap topik tersebut.

2. **Argument**

Dalam bagian ini, penulis akan menyampaikan beberapa argumentasi atau alasan yang tujuannya untuk meyakinkan pembaca supaya setuju dengan sudut pandang penulis.

3. **Recommendation**

Dalam bagian ini, penulis menyampaikan rekomendasinya, saran, atau kesimpulan mengenai apa yang seharusnya terjadi atau dilakukan.

Congratulation, kalian sudah menyelasikan kegian pembelajaran 1. Semoga kalian makin percaya diri dalam mengungkapkan ide, pendapat dan argumen kalian setelah memahami fungsi sosial, struktur teks dan unsur kabahasaan teks Hortatory exposition. Tahapan berikutnya adalah kegiatan pembelajaran 2 yang akan kalian kerjakan. Tetap semangat ya.

KEGIATAN PEMBELAJARAN 2

A. Tujuan

Setelah mempelajari modul ini, kalian dapat :

1. Mengembangkan teks Hortatory Exposition sesuai fungsi sosial, struktur teks dan unsur kebahasaannya
2. Menyampaikan teks Hortatory Exposition sesuai fungsi sosial, struktur teks dan unsur kebahasaannya baik lisan maupun tulisan.

B. Uraian Materi

Practice 1

Let's Read

Re-arrange the following paragraph to form a meaningful Hortatory Exposition Text!

B. To sum up, in my opinion, cloning will really help us, maybe not today, but definitely tomorrow. Because of this reason, I really wait for tomorrow impatiently.

A. Secondly, if we use this technology in the birth of children, we not only decrease the risks of cancer, stroke and dementia, but also increase the cognitive potential and talents of children, as Lee Silver mentioned in his article. I want to say that the quality of new generation will increase, so better lives are waiting for us at least for our children, after we improve and start cloning.

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C. Finally, some scientists believe that cloning has many disadvantages. For example, cloned ones get older faster, and live shorter. On the other hand, we shouldn't forget that it is a very new technology and it needs some time to be improved. I believe that after a while and after worked on seriously, it will really provide us the advantages that I mentioned before, so I think at this moment, all we can do is to wait and see what our scientists can do.

E. First of all, even in our time, we still have some illnesses that have no cure or treatment or that have long and painful treatments that are applied with difficulty. We can give leukemia as an example. In the treatment of leukemia, you have to find a person whose tissues match those of the person suffering from leukemia, and the probability is very low, unless they are identical twins. If we use the cloning technology in these cases, we can find a solution to these kinds of diseases easily. Therefore, I think if it has such advantages why shouldn't it be used?

D. Do you want a twin that is cloned from you? Do you think it is necessary? Or do you think it is unethical and should be banned? I strongly believe that cloning is a new technology that is necessary for our world. I have various reasons for this: it is necessary for the treatment of some illnesses such as leukemia and it provides our children better lives. Some people claim that cloning causes some disadvantages, but I think they are really making a mistake.

Sudahkah kalian membaca semua bagian paragraph diatas dengan teliti? Pokok Bahasan teks tersebut adalah tentang '*Cloning*". Menurut kalian, paragraph mana yang menjadi issue, arguments dan recommendation? Bagaimana dengan urutan paragraph yang benar?

Great. Kalian sudah berhasil merangkai paragraph acak diatas menjadi sebuah teks Hortatory Exposition. Coba bandingkan dengan bahasan dibawah ini :

Urutan paragraph yang benar adalah E-D-B-C-A. Teks Hortatory Exposition tentang *Cloning* diatas dimulai dengan sebuah isu di paragraph (E). Dimulai dengan penulis

memberikan pernyataan terhadap isu (*thesis statement*) tentang persetujuannya terhadap teknologi cloning terutama untuk pengobatan.

Paragraf selanjutnya adalah paragraph argument pertama di paragraph (D) dengan adanya penanda kata keterangan (*adverb*) *first of all.* Kata *first of all* dapat digunakan ketika kita akan memberikan beberapa informasi atau data yang pertama kali disebutkan atau sebagai permulaan. Kata lain yang dapat digunakan sebagai penanda permulaan adalah *firstly*.

Paragraf selanjutnya adalah paragraph argument kedua di paragraph (B) dengan adanya *adverb secondly*. Paragraf ini menyatakan argument penulis yang kedua dengan disertai fakta yang mendukung argumennya.

Urutan berikutnya adalah paragraph argument terakhir (C) ditandai dengan adanya kata *finally*. Paragraf ini menjabarkan argument terakhir dari penulis yang disertai fakta pendukungnya. Adverb lain yang juga dapat digunakan sebagai penanda yang terakhir atau penutup adalah *at the end atau at last.*

Urutan paragraph terakhir adalah recommendation yang ditandai dengan penanda kata kesimpulan yaitu to sum up. Penulis memberikan kesimpulan sekaligus rekomendasi apa yang sebaiknya dilakukan atau tidak seharusnya dilakukan.

Practice 2

Let's think

Read the paragraph carefully. It is the thesis statement of a Hortatory Exposition in which contains issue and arguments .

After you read the first paragraph, you should think about what will the next paragraph be about or the supporting facts for the arguments. Write 1-3 sentence for each paragraph!

Eight out of twelve students in my reading class believe we should start a debate team. I believe a debate team would help us turn our negative energy into positive energy. It also would help us stay off the streets and out of harms way. A debate team would not only teach us discipline but it would help us better our vocabulary.

What will the first body paragraph be about?

What will the second body paragraph be about?

What will the third body paragraph be about?

What will the conclusion be about?

Apakah kalian menemukan kesulitan dalam mengembangkan paragraph sebuah teks Hortatory Exposition? Jawaban atas Latihan Practice 2 akan beragam tetapi pasti kalian sudah mengetahui petunjuk tentang argument apa yang akan dimunculkan disetiap paragrapnya. Iya benar, diparagraf awal pembukaan (thesis statement) yang diberikan, kalian bisa mengidentifikasi di paragraph awal sudah diberikan petunjuk tentang argument apa yang dimunculkan di paragraph berikutnya.

Di paragraph pembuka, isu yang disediakan adalah tentang perlunya membentuk sebuah tim debat. Penulis paragraph menuliskan argumen-argumen mengapa tim debat itu penting untuk dibentuk yaitu:

1. I believe a debate team would help us turn our negative energy into positive energy.
2. It also would help us stay off the streets and out of harms way.
3. A debate team would not only teach us discipline but it would help us better our vocabulary.

Argumen 1 *I believe a debate team would help us turn our negative energy into positive energy* akan dijadikan isi paragraf 1 (first body paragraph) dan seterusnya.

Dari argument tersebut, kalian carilah fakta pendukung untuk setiap argument. Agar lebih kuat. Jawaban kalian akan beragam, tetapi tetaplah harus sesuai dengan fungsi sosial, struktur teks dan unsur kebahsaan teks Hortatory Exposition.

C. Latihan Soal

I. Rearrange the following paragraph into a meaningful Hortatory Exposition Text.

Tourism Benefit on Local People

A. Secondly, Tourism industries will not give much benefit for local people if, for example, multinational hotel chains don't care about the surrounding nature when they build new hotels. This can cause many social, cultural and geographical problems. Some local people may get job and money from that International hotel chain. However in case of missing that opportunity, some of them still have their own environment.
B. At last and the most important thing, tours or excursions of tourism have little effect on nature. Even it can disrupt or destroy ecosystems and environments, and if it does, the local people will get the risk.
C. So the local government policies should be put in place to ensure that tourism will make the benefit spreading widely. The policies should guarantee

D. Moreover, some facts show that tourists tend to go, visit and spend their money in restaurants, bars and even luxury hotels of that multinational chains. They less go to such places; restaurant, bar, hotel, shop which are owned by local people. This can prevent the local people's business from becoming even larger..
E. What is the benefit of tourism for local people? Well, Tourism is now a huge contributor to the economies of most countries. Tourism industries can bring money, job vacancy and advancement especially to developing regions. However, this money often goes into the pockets of foreign investors, and only rarely benefits for local people.

II. Compose a Hortatory Exposition text based on the issue given. Write at least 2 (two)arguments and a conclusion in your essay.

Title : Transportation Should be Free

Cities need good public transportation. Growing cities in the developing world often have traffic jams that choke up whole expressways for days. The reliance on the car also leads to large amounts of pollution, both smog and CO2 emissions. The solutions for these problems is more and better public transportation. I think transportation for public should be free too for number of reasons.

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unci Jawaban bagian I :

E-A-D-B-C

D. Rangkuman

- Eksposisi Hortatory adalah jenis lisan atau tertulis teks yang dimaksudkan untuk menjelaskan pendengar atau pembaca bahwa sesuatu harus atau tidak harus terjadi atau dilakukan.

- teks eksposisi Hortatory dapat ditemukan dalam buku-buku ilmiah, jurnal, majalah, artikel koran, pidato akademis atau kuliah, laporan penelitian dl
- Untuk memperkuat penjelasan, pembicara atau penulis membutuhkan beberapa argumen sebagai alasan mendasar dari ide yang diberikan. Dengan kata lain, jenis teks dapat disebut sebagai argumentasi.
- Untuk membujuk para pembaca bahwa sesuatu harus atau tidak harus menjadi kasus atau dilakukan.

EVALUASI

Read the text and answer the question!

Text 1 (Number 1-5)

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

23. Where do the kids usually ride their skateboard?
A. In the main roads and foot paths.
B. In front of the supermarket.
C. In front of their home.
D. In the suburbs.
E. In the park.

24. What is the main idea of paragraph 3?
A. There is no safe place for skateboarders.
B. Kids seek an excitement in skate.
C. The goodness of skateboarding.
D. The skateboarding is a serious sport.
E. How to prevent overweight by skateboarding.

25. The writer's purpose in writing the text is ….
A. to invite the local teenagers to skate in a park built specifically for skaters.
B. to convince the readers that they need a safe place for skaters to skate.
C. to provoke youngsters into the local government policy.
D. to promote the writer's business of skateboarding class.
E. to inform parents about the goodness of skateboarding.

26. What must we do to let the skaters play?
A. Join with them anywhere.
B. Give them space in the park.
C. Let them play in the main roads.
D. Let them play in the local street.
E. Build a skate park in the suburbs.

27. They need to practice their 180s, 360s and Ollie's free from restrictions. (Paragraph 5)
The synonym of the underlined word is ….
A. Approval
B. Allowance
C. Improvement
D. Prevention
E. Limitation

Text 2 (number 6-10)

Space Travel

Space travel should be stopped for many reasons.

Firstly, it is totally unsafe as proven by the Colombia Space Shuttle disaster. Thousand people have been killed in accidents.

Secondly, it costs billions and billions dollars everyday just to put fuel into rockets. Professor Smith from the Spend Money on People Space Association agrees that space travel is a waste of time and money.

Further, space travel is altering the world's weather pattern as evidenced by the record of high temperatures this summer in Cobar.
Everyone knows that if God wanted us to fly in space we should have been born with space suits. Stop space before it destroys the earth.

6. How many reasons are stated in the text dealing with the point that Space travel should be stopped?
   A. One
   B. Two
   C. Three
   D. Four
   E. Five
7. "Professor Smith from the Spend Money on People not Space Association agrees that space travel is a waste of time and money." The sentence expresses….
   A. Agreement
   B. Disagreement
   C. Contrast
   D. Certainty
   E. Desire
8. . Which is not true based on the text above…..
   A. Space travel should be stopped
   B. Space travel destroys the earth
   C. Space travel costs billions and billions of dollars everyday
   D. Space travel offer benefits to the earth
   E. Space travel is unsafe
9. What does the text above mainly talk about?
   A. Air travel
   B. Road travel
   C. Water travel
   D. Space travel
   E. Rocket travel
10. Stop space before it destroys the earth. This part of paragraph indicates the …
    A. Recommendation
    B. Reinforcement
    C. Argument
    D. Thesis
    E. Elaboration

Kunci Jawaban :
1. A
2. C
3. B
4. E

5. E
6. C
7. A
8. D
9. D
10. A

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