Daftar Isi

Daftar Isi
Penyusun
Peta Konsep
Glosarium
Pendahuluan
- Identitas Modul
- Kompetensi Dasar
- Deskripsi
- Petunjuk Penggunaan Modul
- Materi Pembelajaran

Kegiatan Pembelajaran I
1. Tujuan
2. Uraian Materi
3. Rangkuman
4. Latihan Essay
5. Latihan Pilihan Ganda
6. Penilaian Diri

Kegiatan Pembelajaran II
1. Tujuan
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Kegiatan Pembelajaran III
1. Tujuan
2. Uraian Materi
3. Rangkuman
4. Latihan Essay
5. Latihan Pilihan Ganda
6. Penilaian Diri

Kegiatan Pembelajaran IV
1. Tujuan
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Daftar Isi

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Kegiatan Pembelajaran I
1. Tujuan
2. Uraian Materi
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4. Latihan Essay
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6. Penilaian Diri

Kegiatan Pembelajaran II
1. Tujuan
2. Uraian Materi
3. Rangkuman
4. Latihan Essay
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6. Penilaian Diri

Kegiatan Pembelajaran III
1. Tujuan

2. Uraian Materi
3. Rangkuman
4. Latihan Essay
5. Latihan Pilihan Ganda
6. Penilaian Diri

Kegiatan Pembelajaran IV

1. Tujuan
2. Uraian Materi
3. Rangkuman
4. Latihan Essay
5. Latihan Pilihan Ganda
6. Penilaian Diri

Kegiatan Pembelajaran V

1. Tujuan
2. Uraian Materi
3. Rangkuman
4. Latihan Essay
5. Latihan Pilihan Ganda
6. Penilaian Diri

Evaluasi

Daftar Pustaka

Daftar Pustaka

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Muhammad Nurdin, 2006. BAHASA INGGRIS : Referensi Bahan Ajar, Kelas XI , Semester 1,Untuk SMA/MA/SMK/MAK. PUTRA KERTONATAN

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e-Modul

Opinion and Thought

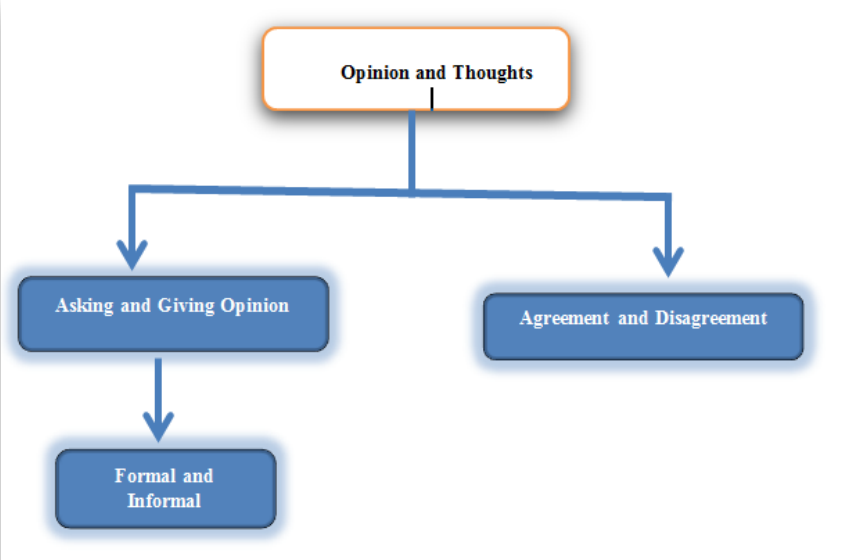
Penyusun :
RIPATUL BAHIYAH, S.Pd.I
SMA NEGERI 1 CIOMAS

Reviewer :
Asri, S.Pd,M.Pd

Validator :
Diana Nursanti,M.Pd

e-Modul 2018
Direktorat Pembinaan SMA - Kementerian Pendidikan dan Kebudayaan

Peta Konsep



Gambar :
Peta Konsep : princessayu4.blogspot.com/2013/11/peta-konsep-transpor-aktif

Daftar Isi

Glosarium

Absolutely : completely ; used to emphasize that you agree with somebody
Behave : act in a particular way
Exactly : precisely; used to agree with what somebody just said
Frank : showing thoughts and feeling openly
Totally : whole amount; sate of being complete or whole; completely

Daftar Isi

Pendahuluan

INDENTITAS MODUL

Nama Mata Pelajaran	:	BAHASA INGGRIS
Kelas / Semester / Alokasi Waktu	:	XI /1 (satu) / 2 JP
Judul eModul	:	Opinion and Thought

KOMPETENSI DASAR

3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion).

3.2.1 Menganalisis fungsi sosial,struktur teks,unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta pendapat dan pikiran.

4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

4.2.1 Membuat dialog dalam bentuk teks tulis berdasarkan situasi yang

diberikan dan mempraktekannya secara lisan secara berpasangan di depan kelas.

DESKRIPSI

Modul ini tentang Opinion and Thought, asking opinion (formal dan informal) dan giving opinion(formal dan informal), Agreement dan Disagreement, diharapkan dengan modul ini bisa mempermudah proses belajar mengajar di kelas, dan siswa diharapkan setelah mempelajari modul ini mampu mengaplikasikan ungkapan meminta dan memberi pendapat dan pemikiran terkait dengan masalah yang diangkat dalam kehidupan sehari-hari.

PETUNJUK PENGGUNAAN MODUL

Modul ini disusun sebagai bahan penguatan dan suplemen dalam membantu peserta didik dalam memahami dan menganalisis tentang ungkapan menanyakan dan memberi pendapat dan pemikiran tentang hal-hal yang ditanyakan oleh orang lain, sesuai dengan konteks penggunanaannya terkait dengan kehidupan sehari-hari.

Petunjuk penggunaan modul ini sangat sederhana. Langkah-langkah belajar yang ditempuh, peserta bisa mempelajari dulu

tentang kata kedua hingga selesai. Perlengkapan yang harus dipersiapkan tidak diperlukan secara khusus.

Peran guru dalam proses pembelajaran, sebagai fasilitator dan sekaligus sebagai pembimbing jika diperlukan.

Mengorganisasikan kegiatan belajar kelompok jika diperlukan, merencanakan proses penilaian dan menyiapkan perangkatnya, melaksanakan penilaian.

Menjelaskan kepada peserta didik tentang sikap pengetahuan dan keterampilan dari suatu kompetensi, yang perlu untuk dibenahi dan merundingkan rencana pemelajaran selanjutnya, dan mencatat pencapaian kemajuan belajar peserta didik.

> "Pendidikan setingkat dengan olahraga dimana memungkinkan setiap orang untuk bersaing" – **Joyce Meyer**
>
> "Sekolah maupun kuliah tidak mengajarkan apa yang harus kita pikirkan dalam hidup ini. Mereka mengajarkan kita cara berpikir logis, analitis dan praktis." – **Azis White**.

MATERI PEMBELAJARAN

Secara garis besar materi dalam modul yang disusun ini meliputi:

- Menganalisis Fugsi Sosial “Asking and Giving Opinion and Thought”.

- Menganalisis Struktur Teks “Asking and Giving Opinion and Thought”.
- Menganalisis Unsur Kebahasaan teks “Asking and Giving Opinion and Thought” .

Daftar Isi

Kegiatan Pembelajaran I

1. TUJUAN

Tujuan kegiatan pembelajaran pada kegiatan pembelajaran ini adalah:

1. Siswa mampu menganalisis fungsi sosial, struktur teks, unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta pendapat dan pikiran.
2. Siswa mampu membuat dialog dalam bentuk teks tulis berdasarkan situasi yang diberikan dan mempraktekannya secara lisan secara berpasangan di depan kelas.

> " Setitik embun dapat melembabkan daun daunan, sederas hujan dapat membahasi daun beserta dahannnya sungguh ilmu yang kamu dapat pada kami bagaikan hujan deras yang tak pernah berhenti membahasi kami. kami tumbuh dan berkembang dan selanjutnya memekari seluruh sekitar kami dan akhirnya membuat mahluk ciptaan Tuhan menjadi bahagia dengan keberadaan kami. Terima kasih telah menjadi hujan deras buat otak dan akhlak kami."

2. URAIAN MATERI

2.1. Sub Uraian Materi 1

Fungsi Sosial :

“Asking and giving opinion and thoughts” yaitu : untuk menanyakan dan memberi pendapat dan pemikiran tentang apa yg ditanyakan oleh seseorang tentang hal-hal yang terkait dengan kehidupan sehari-hari sesuai dengan konteks penggunaannya.

2.2. Sub Uraian Materi 2

Struktur teks :

Asking opinion
(Menggunakan kata Tanya 5 W 1 H)
What is your opinion of ….
What is your opinion about ….
How do you feel of ….
Do you have any comment ?
Do you have any idea
Giving opinion,giving agreement,disagreement :
(Menggunakan pola kalimat Simple Present) dan Possessive pronoun
In my opinion …..
I think ……
I suppose …..
I agree …
I disagree …
In my view …. .

2.3. Sub Uraian Materi 3

Unsur kebahasaan :

Menggunakan pola kalimat simple present

Menggunakan kata tanya 5 W 1 H (What,who,why,where,when,how)

Menggunakan possessive pronoun (my, your…etc)

1. Asking Opinion

a. Formal

Have you got any comments on …..

Do you have any idea ….. ?

Do you have any opinion on ……

Would you give me your opinion on ….. ?

What is your reaction to …..

What is your opinion about …. ?

What are you feeling about …. ?

What is your views on ….. ?

Please give me your frank opinion ?

b. Informal

What do you think of ……. ?

What do think about ….. ?

What is your opinion ….. ?

What do they behave like that ….. ?

Do you think it's going ….. ?

How do you like …. ?

How was the trip …. ?

How do you think of Rina's idea ….. ?

How do you feel about this diction …. ?

2. Giving Opinion

a. Formal

I personally believe …..

I personally consider …..
I personally think/feel …..
I hold the opinion ….
My own view of the matter is …..
Well, personally …..
If I had my view, I would ……

b. Informal

I think I like it.
I don't think I care for it
I think it's good/nice/terrific …..
I think that awful/not nice/terrible ….
I don't think much of it.
I think that …..
In my opinion, I would rather ….. in my case ….
What I'm more concerned with …..
What I have in my mind is …..
The way I see is that ….
No everyone will agree with me, but ….
To my mind …..
From my point of view …..
If you ask me, I feel ……
Absolutely ……

3. Agreeing

That's right !
Absolutely
Exactly
Me too
Yes, I agree
I totally agree !

I couldn’t agree more !
I see exactly what you mean !
You’re right. That’s a good point

4. Disagreeing

I don’t agree
I totally disagree !
Absolutely not !
That’s not right !
I’m not sure about that !

5. Partly Agreeing

I agree up to a point, but ….
I see your point, but ….
That’s partly true, but …
I’m not sure about that.

Exercise :

Practice the dialogue with your friend !

Andi : Do you think that the mathematic homework is difficult ?

Risa : As I see it, it’s not that hard, but I agree that the problems are above our level

Andi : I need more time to finish this`

Risa : Yes, I think you’re right.

3. RANGKUMAN

Asking Opinion

- Formal
- Informal

Giving Opinion

- Formal
- Informal

Agreeing

Disagreeing

Partly agreeing

> “ Jika kamu tidak mengejar apa yang kamu inginkan, maka kamu tidak akan mendapatkannya. Jika kamu tidak bertanya maka jawabannya adalah tidak. Jika kamu tidak melangkah maju, kamu akan tetap berada di tempat yang sama ”

⌂ Daftar Isi

Latihan Essay I

Now, write five questions to ask about your friends' opinions on the latest issue in your school, or in your city, or in Indonesia, or about their opinions on the occupation that they want to have in the future. Discuss with your friends.

01. Alternatif Jawaban
02. Alternatif Jawaban
03. Alternatif Jawaban
04. Alternatif Jawaban
05. Alternatif Jawaban

Daftar Isi

Latihan Pilihan Ganda

A. Choose the correct answer !

This text is for questions 1 to 3

Sam :
I think a vegetable garden is a great idea. We already do hours of sports, including some athletics. However not everyone likes sports.
Gardening is a great way to get exercise without worrying about whether you're good at it, or whether you're going to win. However, you really do get exercise when you garden. There's digging, weeding, and watering. Even picking things can be hard work- pumkins aren't light, you know !
There are a lot of kids around here who don't have gardens, so they can't grow things even if they want to do more sports, you can join a club.
Think about this : what helps you to be good at sports ? You need to eat a lot of fruit and vegetables. If we learn to cook all of the things we grow, the garden will keep us all fit and healthy and then we'll be better at sports.

Sorce : lilydmdmatd.global2.vic.edu.au

1. Sam share his opinion relating to ....

A The best way to do gardening

B The benefit of gardening

C The best way to exercise at school

D How to grow healthy food

E The best club at school

---

2. Sam believes these, except ....

A Gardening equals exercising

B Everyone loves gardening

C Eating vegetables will keep us fit and healthy

D Gardening is hard work

E Gardening is not competitive

---

3. 'Weeding' means .....

A Watering the plants

B Trimming the grass

C Removing the weeds

D Plowing the soil

E Digging a hole

---

4. Rudy : .....

Jane : I think you've done a great job. It's very beatiful.

A Do you think so ?

B What do you think about this room ?

C How do you feel ?

D What do you think about me ?

E Don’t you think the food is very delicious ?

---

5. Winnie : What should we do now ? do you have any idea ?
Jerry : Well, ...

A I disagree with you

B In my opinion, you are asking the wrong person

C I think I don’t understand you

D It seems that we missed the bus.

E I think we should get something to eat

---

6. Give – view – teacher – in – students – my – many – to –
1 2 3 4 5 6 7 8
shouldn’t - homework
9 10
The best arrangement is ……

A 5-9-2-7-10-4-6-3-1-8

B 5-9-2-7-6-4-3-10-8-1

C 4-6-2-3-9-1-7-10-8-5

D 4-6-2-5-10-9-1-3-8-7

E 4-6-2-9-10-1-3-7-8-5

The dialogue is for number 7 to 9
Firda : Let's plan our festival concept. ..... (7)
Verna : ..... (8)
Firda : ..... (9)

7.

A What should I do?

B Do you need help?

C Do you have any suggestion?

D What suggestion do you need?

E What will you do?

8.

A How about doing ?

B Let's do

C I suggest

D I think we should

E We will doing

9.

A Drama performance is boring

B I recommend doing drama performance

C I don't think its good performance

D We can do drama performance in the festival

E I thing it is good suggestion

---

10. Dinda : I like Harry potter movies because the magic seems so real
Fasha : I don't agree with you. Harry Potter movies are just overrated.
From the dialogue, we know that .....

A Fasha like Haarry Potter movies

B Dinda dislike Harry Potter movies

C Fasha disagree with Dinda's opinion

D Fasha agree with Dinda's opinion

E Fasha doubt about Dinda's opinion

Daftar Isi

Penilaian Diri I

Jawablah pertanyaan-pertanyaan berikut dengan jujur dan bertanggungjawab!

No.	Pertanyaan	Jawaban	
01.	Apakah saya sudah bisa menganalisis Fungsi Sosial Opinion and Thought ?	○ Ya	○ Tidak
02.	Apakah saya sudah bisa menganalisis Struktur Teks Asking and Giving Opinion and Thought ?	○ Ya	○ Tidak
03.	Apakah saya sudah bisa menganalisis Unsur Kebahasaan ungkapan Asking and Giving Opinion and Thought ?	○ Ya	○ Tidak
04.	Apakah saya sudah bisa membuat teks dialog tentang Asking and Giving Opinion and Thought ?	○ Ya	○ Tidak
05.	Apakah saya sudah bisa mempraktekan dialog, sesuai dengan struktur teks dan unsur kebahasaan dengan baik, baik yang dicontohkan oleh guru ataupun yang dibuat oleh sendiri ?	○ Ya	○ Tidak

Bila ada jawaban "Tidak", maka segera lakukan review pembelajaran, terutama pada bagian yang masih "Tidak".

Bila semua jawaban "Ya", maka Anda dapat melanjutkan ke pembelajaran berikutnya.

Daftar Isi

Evaluasi

Question 1.

I. Choose the correct answer by crossing (x) a, b, c, d,or e !

The dialogue is for number 1 to 5

Listen to the tape and answer the questions !

Listening script

Nowadays, more people are addicted to fast food. The reason is that they are easy to be found and don't need much time to prepare, But, as I see it, fast food gives more bad effect rather than good effect. Some researches have found that fast food has low nutrition. The food is high in sugar, salt and fat. They are all cause weight gain and lead to obesity. In addition, the price of fast food isn't cheap. The government has raised the tax of the fast food producers, so it gives impact to the selling price of the product. To conclude, eating fast food regularly can be very dangerous. People should pay attention to their health more and try to make a healthy home-cooked food.

1. Fast food is famous because ....

A. They need much time to prepare

B. They are easy to be found

C. They can be found anywhere

D. The price is cheap

E. They are very delicious

Question 2.

Some researches have found that fast food has …….

A. Low nutrition

B. Low diet sugar

C. Low sustenance

D. Low diet nutrition

E. Low protein

Question 3.

The food is high in ….

A. Sugar, salt and flour

B. Sucrose, salt and flour

C. Sugar, sucrose and fat

D. Sugar, salt and fat

E. Sucrose, flour and fat

Question 4.

The … has gave impact to its selling price

- A. Ingredients’
- B. Employees’ payment
- C. Other fast food producers
- D. Interest of the customer
- E. Governmental tax

Question 5.

To conclude, people should pay attention to their health more and … .

- A. Try to make a healthy home-cooked foodreplikasi
- B. Try to do healthy sport regularly
- C. Try to make a healthy lifestyle
- D. Try to be aware of the healthy body
- E. Try to make the body healthier

Question 6.

Vanya : The school has prohibited student to ride motorcycle ....

Derren : I don’t think it is a good idea ?

- A. Why do you think ?
- B. Do you like it ?

C. What do you think ?

D. Is it right ?

E. Can I use it outside ?

Question 7.

Bella : The government should lower the trasnsportation fee.
Devi : …….

A. I don't know about that.

B. I agree with that. It can reduce the use of personal cars.

C. I disagree with it. People will use public transportation more

D. I can't say the right thing. I know nothing about it

E. It never get in my thought. I'll go with your idea

The dialogue is for number 8 to 10

Nara : Do you know that our school is choosen as the cleanest school in the city ?

Aruna : Really ? Wow, that's amazing, … (8) that we put a serious effort to make it clean

Nara : …..(9). The student have high responsibility for it. …… (10)

Aruna : As I see it, everyone has done their job very well.

Question 8.

- A. I don’t think of
- B. As I can see
- C. My suggestion is
- D. It’s a good idea
- E. I personally think

Question 9.

- A. I don’t know
- B. I disagree with you
- C. I think you aren’t right
- D. I agree with you
- E. I agree with you

Question 10.

- A. Any suggestion of it ?
- B. Any comment ?
- C. What do you know ?
- D. Do you have recommendation ?
- E. Do you want to say something ?

Question 11.

The dialogue for number 11

Sania : What about performing a drama for the next festival ?

Umar : I can't agree with you. We have just performed drama in the last festival. I think, we can perform music performance

Sania : That's right. Well, I'll go with your idea.

The dialogue told us that....

- A. Sania agreed to perform the music performance.
- B. Umar stated his agreement to sania's suggestion
- C. Umar and sania thought that they should perform drama
- D. Sania will go with umar to the music performance.
- E. Sania and umar are planning for the festival.

Question 12.

Below is the expression of disagreement, except …..

- A. Not necessary so
- B. I have different view with you
- C. I'm sorry I have to disagree
- D. I don't know if it is right
- E. I'm with you

Question 13.

I suppose we should …… more to …… the first place in the competition

- A. Practicing ; get
- B. Practice; get
- C. Practices; got
- D. Practicing ; getting
- E. Practiced ; gets

Question 14.

The dialogue is for number 14 dan 15

Sherly : ……. (14)

Shelia : In my opinion, this movie is not that good

Sherly : ……(15) the movie is too boring

- A. Do you think the movie is boring ?
- B. Why do you think the movie is not good ?
- C. Is the movie good ?
- D. Do you have any recommendation of movie ?
- E. What do you think of this movie ?

Question 15.

- A. I disagee with you

B. I'm afraid I have to disagree with you

C. I know right

D. I'm not sure about that

E. I wouldn't say that

Lihat Hasil Evaluasi

Nilai	Deskripsi
100.00	Excellent. Continue to the next lesson

Daftar Isi

e-Modul

BAHASA INGGRIS



XI

Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Dasar dan Menengah
Direktorat Pembinaan Sekolah Menengah Atas
2019